



2023 EADP Newsletter

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Letter from EADP President

Dear colleagues,

Last September I took over the Presidency of EADP from Dagmar Strohmeier. I feel honoured to serve as President of our society. Following in this role several highly esteemed colleagues, I also feel a great responsibility.

We live in complex times, facing difficult and significant challenges. The pandemic, a war raging in Europe and several other wars being carried out close by, with increasing social inequalities, which highlights the need to promote a more inclusive society, our role as developmental scientists remains highly important. We need to support and showcase high quality research that allows a better understanding of the effect of these challenges on human development, as well as the translation of these findings into public and educational policy.

An important goal of my Presidency will be to focus on increasing membership especially from European countries with few active members. To achieve this goal we will, among other things, develop a new and modern website, and we will implement changes to the newsletter. The openness to social media, which has already taken place, will be further promoted. The aim will be to attract new members and, through the ERU, to attract more young scientists. In this line, support to ERU and its successful activities (e.g. ERU writing weeks) will continue. Similarly, EADP's successful initiatives, implemented these past two years, namely the Collaboration Grant and the Multilingual Corner in the Newsletter, will continue as well.

In this issue, you will read a report of EADP's activities of 2023, important information regarding the Journal of our Association, the Collaboration Grant, the 2024 EARA-EADP-SRA summer school, the Multilingual Corner, news of the ERU, as well as news of our members.

Last, but not least: after the highly successful ECDP 2023, organized by Christina Salmivalli in Turku, Finland, the ECDP 2025 will take place in Vilnius and will be organized by Vilmantė Pakalniškienė between August 25-29, 2025. Be sure to save the date!

Spyros Tantaros, EADP President

Overview of 2023 activities

During 2023, EADP and ERU realized a long list of nice initiatives that I would like to highlight here.

In April 2023, the open science writing week was organized by ERU in which 18 early researchers and six senior scholars participated. Currently, six writing groups are collaborating remotely until they successfully published the papers on which they started to work during the face-to-face event. This nice week was organized by the outgoing ERU president Stefanos Mastrotheodoros on the beautiful island of Crete together with the other ERU board members whom I also want to thank very much for their dedication.

In May 2023, the EADP general council election took place and Peter F. Titzmann (president elect), Simona S. Caravita (secretary), Jessie Hillekens, Beata Krzywosz-Rynkiewicz, and Maja K. Schachner (members at large) joined the council in September 2023. The outgoing council members were Marcel van Aken (past president), Burkhard Gniewosz (secretary), Aysun Dogan, Loes Keijsers, and Cintia Rodríguez (members at large). I would like to thank the outgoing members for their dedicated work for EADP during the last years.

In May 2023, the William Thierry Preyer award committee decided that the William Thierry Preyer Award for Excellence in Research on Human Development will be awarded to Prof. Marlis Buchmann (University of Zürich, Switzerland). Prof. Buchmann presented her outstanding research during the opening keynote at the ECDP 2023 in Turku.

In June 2023, the George Butterworth Young Scientist award committee has selected Savaş Karataş' thesis, entitled "Acculturation Processes and Intergroup Relations of Adolescents in Multicultural Societies: The Role of Family, Peer, and School Contexts" as the winner. Savaş, who is from the University of Bologna and Martin Luther University Halle-Wittenberg presented his work after the award ceremony during the ECDP 2023 in Turku.

In June 2023, the Comenius Early Career Psychologist award was given to our member Dr. Rianne Kok from the Erasmus University Rotterdam, the Netherlands by EFPA – European Federation of Psychologists' Association. Rianne was nominated by Loes Keijsers and Dagmar Strohmeier on behalf of EADP.

In August 2023, EADP announced the second round of the collaboration grant. The goal of this funding is to strengthen collaborative developmental psychology research activities. For the new funding period 2024-25, three projects were selected for funding by the selection committee consisting of Spyridon Tantaros, Francesca Lionetti and Dagmar Strohmeier.

In August 2023, the EADP-EARA-SRA summer school took place in Ruissalo, a fantastic archipelago island and national park just in front of Turku. The organizing team consisted of Susan Branje and Katariina Salmela-Aro (EARA), Lisa Kiang (SRA), Simona Caravita and Dagmar Strohmeier (EADP). Eight senior scholars and 24 PhD candidates completed an intense and inspiring program just before the European Conference of Developmental Psychology.

In August 2023, the ECDP took place in Turku, Finland. The ECDP was organized by Prof. Christina Salmivalli and her team. There were 672 registered participants. The rich scientific programme covered a large number of individual presentations, symposia, invited keynotes and invited symposia. Twenty early career scholars were selected to receive a small travel fund. The selection committee consisted of Marcel van Aken, Aysun Dogan and Ana Catarina Canario.

EADP communicates news via news via the EADP membership e-mail list and on social media. Please join us on Instagram (eadp_devpsy) and Twitter (@EADPtweets)!

Dagmar Strohmeier, Past EADP President

Reports and News Regarding EADP Activities

1. New, Existing, and Former Council Members

We are happy to introduce our new president, president-elect, and council members:



Spyros Tantaros, President
Department of Psychology
National & Kapodistrian University of Athens, Greece



Dagmar Strohmeier, Past-President
Fachhochschule Oberösterreich, Austria



Peter Titzmann,
Department of Psychology
Leibniz University Hannover, Germany

President-Elect
Psychology

Simona C.S. Caravita, Secretary

Norwegian Centre for Learning Environment
and Behavioural Research in Education,
University of Stavanger, Norway





Willem Koops, Editor of the European Journal of Developmental Psychology

Department of Developmental Psychology
Utrecht University, The Netherlands

Francesca Lionetti, Treasurer

G. d'Annunzio University of Chieti-Pescara, Italy;
Queen Mary University of London, United Kingdom



Beata Krzywosz-Rynkiewicz, Membership officer

Department of Clinical, Developmental, and Educational
Psychology, University of Warmia and Mazury in Olsztyn, Poland

Jessie Hillekens, Communications Officer

Department of Developmental Psychology,
Tilburg University, the Netherlands



Maja Schachner, Newsletter Editor

Department of Education and Pedagogy
Martin-Luther-Universität Halle-Wittenberg, Germany

Lysanne te Brinke, ERU president

Department of Psychology, Education & Child
Studies, Erasmus University Rotterdam,
the Netherlands



We greatly thank our Past President **Dagmar Strohmeier**, Secretary **Burkhard Gniewosz**, Newsletter Editors **Aysun Doğan & Cintia Rodríguez**, Website Administrator **Loes Keijsers**, and Past President of ERU **Stefanos Mastrotheodoros** for their invaluable contribution to our society.

2. Membership Stats and News

We currently have 204 members, of which **112 are Regular, 6 are Gratis, and 86 are Student** members. Somewhat worryingly, membership is down by 20 members compared to last year. On the other hand, it is comforting to know that 99 people have been with us for the last few years, and their membership is up for renewal. Our system sends an automatic reminder to each person whose membership has expired. And the fee is not high:

STUDENTS pay EUR 70 or 40 (for reduced regions), and MEMBERS pay EUR 120 or 70, respectively, for two years.

So, check your email inboxes, and if there is a reminder from us, please pay. It's very easy - you can make a transfer or PayPal payment.

The membership distribution also shows the interest of young academics in developmental psychology. We are pleased that the EADP offer is attractive to them. It is worthwhile to be a member of EADP, as this entails a number of privileges:

- A discounted conference fee that can only be used by those with continuous paid memberships
- The opportunity to apply for an EADP Collaboration Grant
- Being nominated for two prestigious awards: The William Thierry Preyer Award for Excellence in Research on Human Development and The George Butterworth Young Scientist Award.
- Take part in summer schools organized with other scientific societies (for young academics)
- Join the Early Research Union, which gives young academics the opportunity to attend workshops and make contacts that will help them in their scientific development.

Beata Krzywosz-Rynkiewicz, Membership Officer

3. Initiatives of the Journal

Let me first offer some numbers. Numbers that underline that the journal is doing well. Then I will go into details about “usage” of the journal, followed by initiatives for upcoming specials sections and issues. Then I report about recent negotiations with the publisher, and finish by making clear what authors can do to increase the impact factor.

The number of submissions to the journal increased from 155 in 2020 to 169 in 2023. And it is reasonable to expect that this trend will continue as it did over the last 10 years. Most submissions are coming from (in this order): USA. Italy, China, Canada, and The Netherlands/the UK /Germany. Together with the increasing number of submissions there is at the same time more space for rejection of weaker papers: the acceptance rate decreased between 2020 to 2023 from 43% to 29%. It is to be expected that this number will further go down in the coming years.

The number of full text downloads went between 2020 and 2023 up from 106000 to 150000. Most downloads happen in the USA, UK and The Netherlands. More generally speaking: 46% of all downloads is in Europe, followed by 21% in the USA, and 21% as well in Asia. The remaining 12 % is in Australasia and Africa. So, we are a European journal: half of all downloads take place in Europe. It is noteworthy that the most downloaded papers are open access.

There are quite some initiatives with respect to special issues and sections. Last Year we had a special section on *Human Development in Times if the COVID-19 pandemic* (guest editors Dagmar Strohmeier and Susan Branje). A well cited section! The last issue of 2023 was a special issue on “*Global challenges in Developmental Psychology*” (edited by Willem Koops and Dagmar Strohmeier). This issue is the most extended in the history of the journal (226 pages) and is dedicated to the question which research is relevant for the solution of global challenges. In the Introduction Dagmar Strohmeier and I describe the policy of our association as demonstrated by the Presidential addresses and related publications in the Journal. We especially ask and answer questions about the relationship between European developmental psychology and the present global challenges.

At this moment three specials are in preparation and will be published in 2024: a special section with papers demonstrating the impact of the work of our past president Luc Goossens on identity and loneliness (edited by Koen Luycks and Willem Koops); a complete special issue will be dedicated to “*Identity-based Bullying and Harassment: Addressing Mechanisms and Outcomes for Possible Interventions*” (edited by Zevgi Bayram Ozdemir, Simona Caravita and Robert Thornberg); a special issue will be dedicated to the last Conference that we had in Turku. This special issue will consist of all the invited addresses delivered at the Conference, and entitled: *A multifaceted Developmental Psychology. The harvest of the 23rd ECDP* (editor: Willem Koops).

We, that is the editor and associate editors, had recently a meeting (online) with the Publisher of the journal. This was a very fruitful meeting. In the first place we could negotiate to have per month one open access paper without any cost. We, the editor together with the associate editors may choose every month the best paper, which then will be published without any costs for the author. This is a great improvement: we now will have in any case 12 open access papers per year without costs! Further we will introduce a couple of new rules: according to the APA rules we will require an “author contribution statement” as well as a “transparency and openness statement”. This is all in line with the open science ideas.

Finally, sometimes members are asking: how will you increase the IF? The answer is simple: anybody who wants to increase the impact factor of our journal should submit her/his best papers to our journal and not to an existing “high impact journal”. So, to make it as concrete as possible: if you or your collaborator(s) have a fantastic, good paper don’t send it to “Child Development” but to the EJDP. It’s you who determine the position of EJDP, not so much the editor. The editor is dependent on your choices (and just a bit the other way round).

Willem Koops, Editor

4. Collaboration Grant

The EADP Collaboration Grant was established in 2021 to strengthen developmental psychology research activities by promoting collaboration among researchers in Europe. The grant is intended to fund high quality research projects realized by at least three researchers, members of the EADP, from different countries in Europe.

This initiative has demonstrated to be highly successful. In the first funding round (1.1.2022 – 31.12.2022) three groups of researchers were granted and realized collaboration research activities on relevant topics in the area of developmental psychology.

Contributions from these projects have been presented at the *European Conference on Developmental Psychology 2023*, in Turku (Finland), and short presentations of the three research projects are available in the following text.

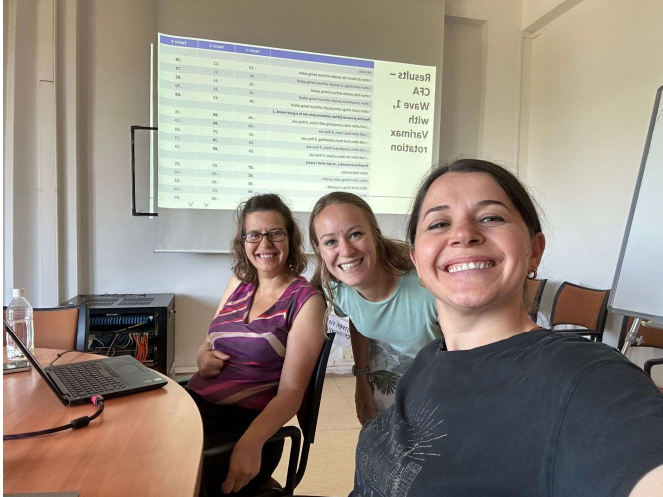
For the second funding round (1.1.2024 – 31.12.2025) four collaborative research projects have been granted:

1. *Exploring Time-Specific Dynamics in Associations between Acculturation and Psychosocial Adjustment in Ethnic-Minoritized Youth* - Savaş Karataş (Martin Luther University Halle-Wittenberg, Germany), Jana Vietze (Erasmus University Rotterdam, The Netherlands), Kinga Bierwiazzonek (University of Oslo, Norway)
2. *The contribution of environmental sensitivity to children’s adjustment: from its assessment to the interaction with parenting* - Ana Catarina Canário (University of Porto, Portugal), Alessandra Sperati (University of Chieti-Pescara, Italy), Chiara Ceccon (University of Padova, Italy), Melisse Houbrechts (University of KU Leuven, Belgium), Sofie Weyn (University of Bern, Switzerland)
3. *Epigenetics of ADHD: in the quest for a biological marker of the disorder* - Sofia Marques (Universidade Lusíada Norte, Portugal), Livio Provenzi (University of Pavia, Italy), Stefanos Mastrotheodoros (University of Crete, Greece)
4. *Smartphone Use, Sleep, and Mood: A cross-cultural study on the role of emotion regulation* - Dr. Stefanos Mastrotheodoros from Greece (Main applicant: University of Crete, Greece), Dr. Marina Merkas (Catholic University of Croatia, Croatia), and Dr. Susanne Schulz (University of Amsterdam, The Netherlands).

We congratulate with the new winners of the EADP Collaboration Grant and wish the best success for their research project. The third funding round of the EADP Collaboration Grant will be 1.1.2026 – 31.12.2027.

PROJECTS OF THE FIRST ROUND OF THE EADP COLLABORATION GRANT (1.1.2022 – 31.12.2022)

Interpersonal emotion regulation and prosocial behavior in adolescents: A cross-cultural study



Team members: Gamze Er Vargün (Anadolu University, Turkey), Lysanne te Brinke (Erasmus University Rotterdam, The Netherlands), Michaela Gummerum (University of Warwick, Coventry, United Kingdom)

It is well known that emotion regulation may be influenced by cultural practices and attitudes towards emotions and emotion displays (e.g., Matsumoto et al., 2008). The main purpose of this project was to compare adolescents' emotion regulation strategies in the UK,

the Netherlands, and Türkiye and investigate whether the relation between interpersonal emotion regulation strategies and prosocial behavior differs across these cultures.

We conducted two studies in this EADP funded collaboration project. We first conducted a validation study for the Dutch version of the Prosocial Behavior Questionnaire (PBQ-NL - Boxer et al., 2004) involving 381 adolescents at Wave 1, and 199 Dutch adolescents at Wave 2 took. Then, for the main study of the project, we collected data from 150 adolescents from Türkiye, 137 adolescents from the Netherlands, and 103 adolescents from the UK. Preliminary results of this project were presented at a symposium entitled "Social and emotional development: A cross-cultural perspective" at the European Conference on Developmental Psychology (ECDP) in Turku, Finland, in August 2023. Besides the scientific results, this two-year collaboration has led to long-term international collaboration within our team, also basis for future research

The Identity Project as a Way to Promote Youth Development and Positive School Communities: Integrating Findings across Europe and the US



Team members: Maja K. Schachner (Martin-Luther University Halle-Wittenberg, Germany), Ughetta Moscardino (University of Padova, Italy), Adriana Umaña-Taylor (Harvard University, U.S.), Linda Juang (University of Potsdam, Germany), Ann Frisén (University of Gothenburg, Sweden), Frosso Motti-Stefanidi (University of Athens, Greece), Brit Oppedal (Norwegian Institute of Public Health, Norway)

The overall goal of this project was to evaluate the cross-national validity of the *Identity Project* (IP), an 8-week school-based intervention developed at Harvard University (Umaña-Taylor & Douglass, 2017) to promote ethnic-racial identity exploration and resolution as well as positive socioemotional and academic outcomes among adolescents of different ethnocultural backgrounds. To achieve this goal, the team members of the collaborative project have been involved in the adaptation and implementation of the IP in several European countries, including Germany, Greece, Italy, Norway, and Sweden. Results of these studies, some of which are still ongoing, are compared across countries and disseminated via multicountry/comparative publications and conference presentations to inform both developmental theory and practice concerning the promotion of equity and inclusion in educational settings. The conceptual basis for the work of the group has also been published in a joint article published in EJDP:



Juang L. P., Umaña-Taylor, A.J., Schachner M.K., Frisén A., Hwang, C.P., Moscardino U., Motti-Stefanidi F., Oppedal, B., Abdullahi A.K., Barahona R., Berne S., Ceccon C., Gharaei N., Ntalachanis A., Moffitt U., Pavlopoulos V., Pevec S., Sandberg D.J., Zacharia A., & Syed, M. (2022). Ethnic-racial identity in Europe: Adapting the Identity Project intervention in five countries. *European Journal of Developmental Psychology*, 1-29. doi:10.1080/17405629.2022.2131520

We used the funding for two international meetings, one after ISSBD in Rhodes in summer 2022 and one in Halle, Germany, after the 4th Cultural Diversity, Migration and Education Conference in summer 2023. During the meetings, we planned our joint initiatives, which included two special sections, multiple symposia, cross-country comparative studies and joint

grant proposals to continue our work as a group beyond the duration of the EADP grant. There were also possibilities for junior scholars to consult with senior scholars across teams. The special section proposals have been accepted at *Identity* and *Journal of Youth and Adolescence*, each including studies from several countries. In the meantime, all papers have been submitted and are under review. The cross-country studies are also still ongoing and we are working on joint grant proposals. The connection among the researchers involved in this project was significantly strengthened thanks to the EADP grant, stimulating the mobility of early career team members as well as senior scholars (e.g., research stays in other teams, joint supervision of PhD students).

Children's Emotion Understanding in Different Cultural and Social Contexts - Team members: Monika Abels (UiT The Arctic University of Norway, Tromsø, Norway), Paula Döge (Free University of Bozen, Italy), Gabriella Óturai & Anett Sundqvist (Linköping University, Sweden)

Understanding what others think and feel is a major challenge for humans and thus also in children's development of social cognition. In our project, we focused on preschoolers' understanding of hidden emotions or the distinction between real and apparent emotions.



Understanding of hidden emotion appears in Theory of Mind and Emotion Comprehension assessments but is usually only measured with one item. In our project, we developed a test specifically for the assessment of hidden emotion understanding. The test consists of eight stories that encompass four different emotions, namely happiness, fear, anger and sadness, and two contexts, namely a peer and a family context.

Picture (left to right): Anett Sundqvist, Paula Doege, Gabriella Óturai and Monika Abels

As emotional display is influenced by cultural display rules, we assumed that there could be cultural differences. Therefore, we tested children from four different linguistic groups in three different countries, namely Norway, Sweden and German and Italian speakers from Northern Italy. Results indicate that the instrument itself seems to work and has the potential to reveal cultural differences and effects of different emotions and contexts.

Simona Caravita, Secretary, & Maja Schachner, Newsletter Editor

5. George Butterworth Young Scientist Award and William Thierry Preyer Award



Every two years, the EADP provides awards to outstanding junior and senior scholars in the field.

The **George Butterworth Young Scientist Award** is given to young scholars who have made valuable contributions to the field of Developmental Psychology at an early stage of their career. In 2023, a jury comprising of EADP board members Prof. Burkhard Gniewosz, Dr. Francesca Lionetti and Prof. Cintia Rodríguez decided to confer this award upon **Dr. Savaş Karataş**, University of Bologna, Italy, & Martin-Luther-Universität Halle-Wittenberg, Germany.

Dr. Savaş Karataş studied at Istanbul University, Turkey, and then obtained his PhD from the Department of Psychology, Alma Mater Studiorum University of Bologna, Italy. His PhD dissertation, which he completed in less than four years, consists of six empirical chapters, which he

managed to publish in very good journals (including *Child Development* and the *Journal of Youth and Adolescence*). Integrating research on acculturation, identity development and intergroup contact and applying rigorous, longitudinal designs, his studies are both carefully designed and innovative. In addition, at this early stage of his career, Dr. Savaş Karataş already acquired national and international funding and completed research stays in several leading institutes in Europe (such as Utrecht University, Netherlands, and Friedrich-Schiller-Universität Jena, Germany). Since 2023, he is a postdoctoral researcher at Martin-Luther-Universität Halle-Wittenberg, Germany, where he continues his work on approaches to cultural diversity in schools.

The **William Thierry Preyer Award** for Excellence in Research on Human Development is given to a European psychologist or a group of European psychologists, who is/are recognized internationally for an original and substantial contribution to a better understanding of human development and its contexts, as demonstrated by first-rate publications in scholarly journals, based on empirical research into the antecedents, processes and outcomes of human development-in-context.

A jury comprising of three prior winners (Profs. Mark Johnson, Wim Meeus and Peter Smith) and Marcel van Aken (at that time past-president of EADP) decided to confer the 2023 award upon **Prof. Marlis Buchman**, of the Department of Sociology, University of Zurich, Switzerland. In the opinion of the jury members, the nomination of prof. Buchman referred to a strong candidate with continuing publications in good journals, many extra activities, and influential research proposals. Noted were several important publications in leading journals in the field. The jury thus considered Prof. Marlis Buchmann more than worthy of receiving the award .

Prof. Marlis Buchman was appointed to the University of Zurich in 1994, and since 2005 also holds a professorship at the ETH in Zurich. Also, she has held various positions as visiting

professor, and research fellow. From 2004-2015, prof. Buchman was director of the Jacobs Center for Productive Youth Development, at the University of Zurich. Her main areas of research are the life course, social stratification and mobility, sociology of education, occupation and labour markets, social and cultural change. Her studies often investigate important transitions over the course of children's and adolescents' lives (e.g., school entry, the transition to high school, an apprenticeship or employment), as well as the acquisition of social competencies, values and skills, which are influenced by social interactions with important caregivers and the social context.

Both awardees held inspiring keynote lectures at the conference in Turku about their work. The next call for nominations for both awards will be published at the end of 2024.

Maja Schachner, Newsletter Editor & Marcel von Aken, former EADP president

6. 2024 EARA-EADP-SRA summer school

In 2024, the European Association for Developmental Psychology (EADP), the European Association for Research on Adolescence (EARA) and the Society for Research on Adolescence (SRA) will again jointly organize a summer school focusing on research on adolescence. The summer school is a training ground for young scholars interested in adolescent development. The summer school brings together established researchers, recognized for their expertise and teaching abilities with doctoral students from around the globe, for several intensive days of research training. The training includes exposure to innovative and creative research, as well as workshops focusing on professional skills. Previous summer schools have given students enthusiasm to search for scientific guidance outside of the borders of their countries and the walls of their universities.

The 2024 EADP- EARA-SRA Summer School will be held in Larnaca, Cyprus from September 21 to September 25 (just before the EARA conference) with arrival on September 21. The site for the school will be in Larnaca, a city on the southeast coast of Cyprus, on the Mediterranean Sea. The summer school will be directed by Lysanne te Brinke (EADP), Susan Branje (EARA), and Lisa Kiang (SRA) Senior Scholars participating this year will include (in alphabetical order): Christy Buchanan, Marlis Buchmann, Charissa Cheah, Steven Eggermont, Kostas Fanti, and Berna Guroğlu.

WHO CAN APPLY?

We invite doctoral students in any part of the world to apply. A total of 24 students (8 per association) will be selected based on their academic records, research experience, letters of recommendation, and overall evidence of scientific aptitude and competence. Students who apply should have their doctoral research planned or underway, but not completed, so that they can benefit from the critiques given during the school. Students will have to cover their own travel costs, while accommodation from September 21st to September 25th (4 nights) and meals are paid for by the Summer School. Students selected by SRA (whose travel costs are expected to be substantially higher) will be eligible for an SRA travel fellowship.

HOW TO APPLY?

Send the following documents in English, saved as Word (.docx) or Adobe Acrobat (.pdf) files.

1. Your curriculum vitae (labeled firstname_surname_cv.docx)
 2. A short description of your dissertation topic and progress so far (1-2 pages double spaced), (labeled firstname_surname_dissertation.docx)
 3. A recommendation letter from your supervisor (labeled firstname_surname_letter.docx).
 4. You need to be a member of EARA, EADP, or SRA upon acceptance for the school. Indicate your (anticipated) membership(s) in your application.
- Send the files, by email, to the 2024 EADP-EARA-SRA Summer School committee through EARAdolescence@gmail.com.

Applications must be received by March 31, 2024. All applications received by that date will be evaluated by members of the EADP-EARA-SRA Summer School Committee, with notifications emailed within around 2 months, in any case before May 31, 2024

Lysanne te Brinke, ERU President



Picture from the 2022 summer school in Dublin, Ireland (source: <https://www.earaonline.org/summer-schools/>)

7. News from ERU

ERU BOARD

We are happy to introduce our new Early Researchers Union Board:

President – Lysanne te Brinke
 Past president – Stefanos Mastrotheodoros
 President-elect – Tuğçe Aral
 Secretary – Chiara Ceccon
 External Communication Officer – Sophie Hölscher
 Internal Communication Officer – Maria Chiara Basilici
 Event and Secretary support – Rita Pinto

In addition, we greatly thank the outgoing 2021-2023 ERU Board, and in particular our Past President **Stefanos Mastrotheodoros**, Secretary **Jessie Hillekens**, Event and Secretary support member **Ana Catarina Canario** for their valuable contributions to the Early Researcher Union.



WRITING

Every two years, the EADP-Early Researchers Union organizes a writing week targeted at young scholars. Since the online writing week in 2021, virtually hosted in Halle (Germany), this initiative also focuses on the dissemination and application of open science practices, e.g., by encouraging participants to pre-register the hypotheses of their studies, write registered reports, and make data and code publicly available.

This year, the Open Science Writing Week (OSWW) took place from April 3rd to 7th 2023 in Rethymno, on the Greek island of Crete. During this week, young scholars worked together

WEEKS

on a pre-registered scientific paper in collaboration with senior scholars who provided datasets to work on in their subgroups.

In the past year, each group has worked separately on their pre-registrations and/or papers. These drafts underwent a process of peer review carried out by other groups' members, who also participated in the writing week. A short online follow-up session will be held at the beginning of April 2024 to share updates on the collaborative writing activities.

FIRST PAPERS PUBLISHED 2021 WRITING WEEK
The first paper from the 2021 writing week is published:

Martins, M., Pinto, R., Živković, M., & Jiménez, L. (2023). Parenting Competences Among Migrant Families Living at Psychosocial Risk in Spain. *Journal of International Migration and Integration*, 1-22.

TOPICS AND SENIOR SCHOLARS 2023 writing week
Developmental psychobiology [Livio Provenzi]
Environmental sensitivity [Francesca Lionetti]
Experience sampling methods [Loes Keijsers]
LGBTQ+ individuals and non-traditional families [Fernando Salinas-Quiroz]
Societal aspects [Dagmar Strohmeier]
Youth civic engagement and political participation [Vassilis Pavlopoulos]



Picture from the 2023 writing week in Crete

In addition to the Board members, ERU consists of approximately 15 national representatives in their respective countries across Europe. There are specific tasks and responsibilities for all ERU Board members, but it is also our vision that ERU members work together as a union in sharing our tasks and exchanging experience.



Become a National Representative



Opportunities and tasks:

- Represent your country in the Early Researchers Union
- Meet other National Representatives across Europe
- Assist and collaborate with the Executive Board
- Participate in webinars to share knowledge between countries
- Expand dissemination about developmental psychology
- Help broaden the ERU/EADP network among fellow colleagues

If you want to apply as a NR, send your CV and motivational letter to: chiara.ceccon.1@phd.unipd.it
For info on current representatives: www.eadp.info/early-researchers-union/eru-at-your-country/

In the past years, we have successfully enhanced the number of EADP-ERU national representatives. Information can be found on www.eadp.info/early-researchers-union/eru-at-your-country/. If your country is not enlisted among the above mentioned ones young scholar can send their CV and motivational letter to: mariachiara.basilici@unifi.it

Lysanne te Brinke, Stefanos Mastrotheodoros,

Chiara Ceccon and Rita Pinto, ERU-Board

8. ECDP 2025 in Vilnius



ECDP2025

European Conference on Developmental Psychology

August 25-29, 2025
Vilnius, Lithuania

Save the date! The ECDP 2025 will take place in Vilnius and will be organized by Vilmantė Pakalniškienė between August 25-29 2025! More information can be found on the conference website soon: <https://www.ecdp2025vilnius.eu/>

9. Multilingual Corner

In our multilingual corner we would like to highlight some of the work of our members published in languages other than English. In the current edition of the newsletter, we are happy to share with you **work published in Spanish, Turkish and French.**

Ortega Ruíz, R. (2020). Educación para el Desarrollo Sostenible: del proyecto cosmopolita a la ciberconvivencia. *Investigación en la Escuela*, 100, 11-22. DOI: <https://dx.doi.org/10.12795/IE.2020.i100.02>

1. The article presents a reflection on the role of education to face the Sustainable Development Goals suggested by the 2030 Agenda.
2. The paper underlines the importance of social, emotional and moral education. Including morality as a construct that has to be taken into account in all its complexity especially to understand such complex social processes as bullying and cyberbullying.
3. The article underlines the new challenges of education and society to promote not only convivencia and cyberconvivencia. This concept cannot be translated into English because it is more than coexistence -which means living side by side with others. The concept of convivencia refers not only to living side by side with others but also to active involvement in the care of others and of social dynamics.

Coban, I. (2023). Çocuk ve Ergenlerde İnternet ve Sosyal Medya Kullanımı (Internet and Social Media Use in Children and Adolescents). In F. Karaman & A. Ozdes (Eds.) *Değişen Dünyanın Gelişen Çocukları: Dijital Teknolojinin Çocuk Gelişimi Üzerindeki Etkileri (Changing World, Developing Child: The Effects of Digital Technology on Child Development)*. Nobel Press.

Dogan, A. & Coban, I. (2023). Güvenli Ailede Güvende Çocuklar: Aile ve Çocuk Temelli (ACT) Müdahale Programı (ACT Raising Kids Against Violence Program). In F. Corapci & A. Doğan (Eds.) *Çocuk ve Ergenler için Önleyici Müdahale Programları (Intervention and Prevention Programs for Children and Adolescents)*. Nobel Press.

Molina, P. & Macagno, A. (2023). Le lien d'attachement à l'éducatrice : son évolution durant la première année en crèche. *Enfance*. 2, 193-203

The objective of our research was to examine how children's attachment behaviors change during the first year after entering daycare. We used the Professional Caregiver Attachment Diary (PCAD). We collected diaries filled in by 26 caregivers from 6 Italian daycares who observed 46 children at two-time points: 2 months after the child enrolled in the day-care (T1) and one year later (T2). Insecure (avoidance and resistance) behaviors, already low, did not change, but the children showed a significant decrease in closeness and reassurance-seeking behaviors (secure), whereas children's explorative behaviors (non-distressed) increased significantly. These results suggest new perspectives on specificity of attachment to professional caregivers in daycare.

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